

Liking or not liking something are both opportunities to ask another question. If there is a difference in taste, this seems like an invitation to dialogue and an opportunity to question ourselves. Yet differences in taste between generations involved in education can close dialogue off as educators can be tempted into acting like judgmental parents, closing down questions, questions into things that they perhaps might not like. Blocking questions about new technologies, new ideas, new challenges and problems risks closing down opportunities for future generations. Perhaps AI is a fantastic opportunity for all generations to openly discuss what we don't like about technology and change before asking, yes, but what is it?