

Fear of failure often inhibits learning.

The institutional constraints of time and money
can foster a safety first approach to learning design,
leading to repeatable and predictable models of development
without space for innovation.

And mistakes can be painful,
make us feel vulnerable
and discourage us from taking risks.

But where does that leave us?

We might deliver on time and to budget,
but does it lead to transformational learning experiences?

I would say no.

We need to experiment,
develop rapid prototypes, innovate, do things differently
and seek feedback.

We should involve learners, educators, designers, videographers and technologists.

And AI can help us quickly visualise and share our ideas.

This route may take longer, cost more and be less efficient,
but it can result in experiences
that provide genuine effective learning opportunities
far closer to what is actually needed.

And if it doesn't?

Reflect on why not and treat it as another learning opportunity.

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